

University Students' Attitude Towards E-Learning

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Background: “Define electronic learning is utilization of Internet and connect technologies to provide a broad spectrum of solutions that improves performance, education and knowledge.”

Objectives: The study aimed to analysis the attitude of university students against electronic learning and digital technology, skills.

Materials and Method: A descriptive study was conducted. The study consisted of (3) parts: first part: demographic variables (age, gender, type of faculty) and second part: included (15) option about computer practice and skill of electronic learning. Three part consist of (11) items to examine university students' attitude toward e-learning in Mosul university/Iraq.

Results: indicated the finding of the study university students' attitude toward electronic learning are highly significant and their students' attitude with technology usage and skills are significantly.

Conclusion: The results of the study are concluded that university students' attitude is not affected by differences in gender (male or female) and reflects the capacity of faculty members of Mosul University for successful in implementation of e-learning programs.

Key words: Attitude, E-Learning, University Students

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